

Long Elementary School Annual Education Report

August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Long Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Jakubus for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.dearbornschools.org>. You can also obtain a paper copy from the Long Main Office.

For 2011-2012, Long Elementary School made Adequate Yearly Progress (AYP) in mathematics, reading, science, social studies and writing. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information such as the following:

1. The process for assigning pupils to the school - Students are assigned to neighborhood schools based on Dearborn Board of Education-adopted boundaries.
2. The status of the 3-5 year School Improvement Plan - The Dearborn Public Schools has been awarded unconditional district-level accreditation through the North Central/Advanc-Ed Accreditation Association. This accreditation rating is in effect through 2013. In addition, Long School has an ongoing procedure for reviewing and revising our school plan based on student data and best practices in education. This process involves all teaching staff as well as parents and students.
3. How to access district core curriculum, a description of its implementation and an explanation of the variances from the State's model - the Dearborn District curriculum are available through the Department of Instructional Services in the Administrative Service Center:
<http://dearbornschools.org/instructional-services>

4. The number and percent of students represented by parents at Parent/Teacher Conferences – Long School Parent/Teacher Conferences are extremely well attended. Teachers work with parents to find a convenient time and as a result attendance is nearly 100%. During the past school year, all families attended at least one conference.

Long Elementary School staff continues to work together with students, parents and community members to provide the highest quality education for each and every student. During Professional Learning Community meetings, the staff continues to examine student work, share successful strategies and research best practices. Our PTSA contributes directly to the school through participation on the School Improvement Team, our student mentoring program, and enrichment programs. We look forward to continuing our collaborative work to ensure continued student success.

Sincerely,

Veronica Jakubus
Principal, Long School

Long Elementary School

2012 "Points of Pride"

1. Long School has met the federal requirements for Adequate Yearly Progress.
2. Long School is recognized as an Emerald School for our efforts in being Earth friendly.
3. Long School has a student Anti-Bullying Committee which works to educate students to become Upstanders.
4. Long School has implemented a Staff-Student Mentoring Program for students in need of some additional support.
5. Long School is strong in technology with teachers integrating technology into all areas of instruction regularly.
6. Long School PTA is instrumental in assisting the school with assemblies, special programs and equipment to improve learning.
7. Long School staff is engaged in improving and individualizing education for all students through differentiated instruction.
8. Long School Student Recycling Committee provides information to students, staff and parents about the importance of recycling, as well as takes care of the school's recycling.
9. Long School teachers have all created individual websites and blogs which they update regularly in order to communicate and provide helpful links to students and parents.
10. Long School works to develop the Dearborn Schools Core Values in students and staff through their continued commitment to Service Learning.